

## Wiltshire Council

### Children's Select Committee

October 2023 (data correct at 17/10/2023)

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#### School Ofsted Judgements

1. This report is a regular update for the **Children's Select Committee** and is focused upon Ofsted inspections in Wiltshire schools.
2. The report shows details of schools inspected **in the Summer Term 2023, alongside some published outcomes for schools in the Autumn Term of 2023**. It provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:
  - Overall effectiveness
  - Quality of education
  - Behaviour and attitudes
  - Personal development
  - Effectiveness of leadership and management
  - Early years provision
  - Sixth form provision

#### Update

3. The data is correct as of **12 October 2023** and shows the number of inspections per phase for the academic year 2022-2023 (Table 1) and the inspections to date for the Autumn Term 2023 (Table 2):

**Table 1**

Phase of Education	01 Sept – 31 Oct 2022	01 Nov – 31 Dec 2022	01 Jan - 28 Feb 2023	01 Mar – 17 April 2023	18 Apr – 31 May 2023	1 Jun– 31 Aug 2023
Primary	6	25	10	9	11	10
Secondary/ Post-16	5	5	1	2	0	2
Special	0	0	0	0	0	2

**Table 2**

Phase of Education	01 Sept – 31 Oct 2023	01 Nov – 31 Dec 2023	01 Jan - 28 Feb 2024	01 Mar – 17 April 2024	18 Apr – 31 May 2024	1 Jun– 31 Aug 2024
Primary	4					
Secondary/ Post-16	0					
Special	0					

**Inspections explained**

4. There has been a change since September 2022 from what had been defined previously as Section 8 and Section 5 inspections. The Ofsted handbook provides information about what are now graded, ungraded and urgent inspections of maintained schools and academies under sections 5 and 8 of the Education Act 2005.
5. Graded, ungraded and urgent inspections are all based on this handbook. Monitoring visits have a separate handbook. Please note that all inspection reports prior to September 2022 will have been classified as either a Section 8 or Section 5 but any post September 2022 should be seen in the context of graded and ungraded. All inspections referenced in this report will be graded or ungraded.
6. Graded inspections use the full Ofsted framework and will grade the school for its Overall Effectiveness and against the key judgements grade descriptors as described in the Executive Summary above.
7. Ungraded inspections focus on determining if the school remains at the same grade as the previous inspection. This does not result in a graded judgement. The key areas of focus in these inspections will be:
  - The Quality of Education and Safeguarding (as in a graded inspection)
  - Behaviour
  - Gaming and off-rolling
  - Pupils' wider development: breadth of curriculum (beyond academic, vocational or technical) / SMSC / careers provision (secondary schools)
  - Workload
8. Published inspection outcomes of all schools inspected in the Spring Term are collated below. The Summer Term outcomes will be shared in the Autumn Term update report.

School name (Web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
2022-2023 Academic year									
<a href="#">Bulford St. Leonard's CE Primary</a> <a href="#">Bulford St Leonard's C of E (VA) Primary School - Open - Find an Inspection Report - Ofsted</a>	Academy	21/06/2023 Graded	RI (RI)	RI	G	G	RI	RI	
<a href="#">Bishops Canning CE Primary</a> <a href="#">Bishops Cannings Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Academy	28/02/2023 Graded	G (G)	G	G	G	G	G	
<a href="#">Broad Town CE Primary School</a> <a href="#">Broad Town Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	18/07/2023 Ungraded	G (G)						
<a href="#">Silverwood School</a> <a href="#">Silverwood School - Open - Find an Inspection Report - Ofsted</a>	Maintained	04/07/2023 Graded	G (G)	G	G	G	G	G	G
<a href="#">The Trafalgar School</a> <a href="#">The Trafalgar School at Downton - Open - Find an Inspection Report - Ofsted</a>	Academy	04/07/2023 Graded	G	G	G	G	G		
<a href="#">Wellington Lion's Primary School</a> <a href="#">Wellington Lions Primary Academy - Open - Find an Inspection Report - Ofsted</a>	Academy	04/07/2023 Graded	G (RI)	G	G	G	G	G	
<a href="#">Woodborough Primary School</a> <a href="#">Woodborough Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Academy	04/07/2023 Graded	G (G)	G	G	G	O	O	
<a href="#">Heddington CE Primary School</a> <a href="#">Heddington Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	06/07/2023 Ungraded	G <sup>+</sup> (G)						
<a href="#">Rushall CE Primary School</a> <a href="#">Rushall Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Academy	12/07/2023 Ungraded	G (G)						
<a href="#">Clarendon Academy</a> <a href="#">The Clarendon Academy - Open - Find an Inspection Report - Ofsted</a>	Academy	28/06/2023 Ungraded	G (G)						

2023-2024 Academic Year									
<a href="#">Chilmark and Fonthill Bishop Church of England Aided Primary School</a> <a href="#">Chilmark and Fonthill Bishop Church of England Aided Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	14/09/2023 Graded	G (RI)	G	G	G	G	G	
<a href="#">Neston Primary School</a> <a href="#">Neston Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	13/09/2023 Graded	G (G)	G	G	G	G	G	

\* There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.

\*\* There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, there is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

\*\*\* There has been no change to this school's overall judgement of outstanding as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.

Schools inspected and awaiting published reports	Type
Oaksey CE Primary School	Maintained
Marden Vale CE Academy	Academy

**Table 1: Ofsted Inspection Outcomes October 2021 to Current – National, Southwest Region and Wiltshire. Schools graded Good or Outstanding**

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
October 2023	88.8	86.2	<b>81.7</b> ↑
May 2023	88.2	85.6	81.6
March 2023	88.2	85.4	83.2
January 2023	88.4	85.6	82.4
October 2022	87.7	84.3	81.5
May 2022	87.3	83.6	82
March 2022	87.1	83.4	81.6
January 2022	86.5	83.1	81.1
October 2021	86	82	81

**Table 2: Ofsted Inspection Outcomes October 2022 to Current – National, Southwest Region and Wiltshire. Pupils attending Good or Outstanding schools.**

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
October 2023	88.1	86.2	<b>88.7</b> ↑
May 2023	87.4	86.1	87.9
March 2023	87.3	85.5	88.5
January 2023	87.5	85.7	88.4
October 2022	87.1	84.7	85.5

**Table 3: Comparison table: OFSTED grades-maintained schools and academies in Wiltshire. (October 2023)**

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
All schools	8	74	16	2
Academy	8	66	21	5
Maintained	6	81	12	1

**Table 4: Schools maintaining, improving and/or declining in Ofsted performance 01 October 2023 (New Academic year)**

	Improving	Maintaining/No change	Declining
All schools	1	1	0
All schools*	1	1	0

\*Includes ungraded inspection recommendations for a Section 5 graded inspection

**Table 5: School Ofsted performance by phase – October 2023**

	Outstanding	Good	Requires Improvement	Inadequate
Primary	7	73	17	3
Secondary	14	76	10	0
Special	0	100	0	0

**Table 6: Inspection outcome analysis – key common strengths and areas of development from the Summer Term 2023 Ofsted Published Inspection Reports**

The latest set of Ofsted reports show a number of themes, most of which correlate to areas identified in other reports in the 2022-2023 academic year. The overarching recommendations still centre around some inconsistencies in the Foundation subjects whether through the planning, teaching adaptation or assessment.

	Strengths
May-October 2023 Published Ofsted Report Analysis	<ul style="list-style-type: none"> <li>Phonics and reading, including an enjoyment of reading</li> <li>Mathematics planning and sequencing</li> <li>Curriculum breadth and curriculum intent</li> <li>Extended learning opportunities and curriculum enrichment</li> <li>Teacher workload</li> <li>Overall pastoral support</li> <li>Evidence of student leadership opportunities</li> <li>Understanding of equality and fairness</li> <li>Student behaviour</li> </ul>

	Areas of development
May-October 2023 Published Ofsted Report Analysis	<ul style="list-style-type: none"> <li>Adaptation of learning to meet need, particularly those pupils with SEND</li> <li>Leaders ensuring that in all subjects, they identify the knowledge and skills pupils need to learn as they progress through the school</li> <li>Assessment systems for the wider curriculum</li> <li>Inconsistencies in subject leadership</li> </ul>

	<ul style="list-style-type: none"><li>• Recruitment and retention</li><li>• Safeguarding processes referred to in two inspection reports</li><li>• Communication with parents/carers</li></ul>
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## Conclusion

9. The percentage of schools that are Good or Outstanding has improved since the previous report and this is also mirrored in the percentage of pupils that attend a good of Outstanding school which is above National. The main difference at the moment relates to the disparity between inspection outcomes in the Primary and Secondary phases, with the latter performing much more strongly. In the Primary phase there are some specific challenges for our small and rural schools which have to be acknowledged and which may be a contributing factor to some of the outcomes. These schools can be difficult to recruit leaders to, require teachers taking on multiple responsibilities and mixed aged classes and are potentially less attractive to some MATs. Interestingly when looking at other more rural counties similar profiles of data emerge with areas such as Somerset, Dorset, Lincolnshire and the Isle of Wight in the lowest 20% in terms of performance; so, this is a system issue rather than being specific to the Local Authority.

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